

**PH 202G – SPRING SEMESTER – 2024  
ADVANCED ALCOHOL RESEARCH SEMINAR**

Instructors: Priscilla Martinez, PhD ([pmartinez@arg.org](mailto:pmartinez@arg.org))  
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Alcohol Research Group  
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Seminars will be virtual and hybrid using Zoom:  
<https://us06web.zoom.us/j/83854687461?pwd=6bPjwi5ixCAaFvQAED3epFGC5Xx79.1>

Passcode: 592071

**Tuesdays, 12:20 - 1:50 PM**

**January 16**

*For trainees and students only*

**Seminar Instructors**

**Co-Presenter: Erika Rosen, PhD, MPH**

Postdoctoral Fellow

UC Berkeley | Alcohol Research Group

Talk Title: *Intro to the Seminar and alcohol research*

- In-person

**January 23**

**Gretchen Bandoli, PhD MPH MBA**

Associate Professor; Pediatrics

University of California San Diego

Co-Director | SDSU/UCSD Joint Doctoral Program in Public Health (Epidemiology)

Talk Title: *Prenatal alcohol exposure: effects across the life course*

- Virtual

**January 30**

**Richard Sadler, PhD, MPH**

Associate Professor

Departments of Public Health & Family Medicine

College of Human Medicine

Michigan State University

Talk Title: *Landscapes of Alcohol Availability as Markers of Structural Racism: Investigations into How Historical Built Environment Patterns Influence Contemporary Health Disparities*

- Virtual

### **February 06**

**Diane Riibe**

Alcohol Policy Consultant, Chapel Hill, USA.

**Co-Presenters: Favian Kennedy, MSW**

***Virtual Enrichment Speaker***

Executive Director, Health Education & Promotion Council

**Dennis Carlson**

Attorney

Talk Title: *Community organizing to close problem alcohol outlets near a dry reservation: An example from Whiteclay, NE.*

- Virtual

### **February 13**

**Jamie Chang, PhD**

***Enrichment Speaker***

Associate Professor

Berkeley Social Welfare

University of California, Berkeley

Talk Title: *Qualitative Research Methods*

- In-person

### **February 20**

**Miguel Pinedo, PhD**

***For trainees and students only***

Associate Professor & HBHE Program Director

The University of Texas at Austin | Health Behavior & Health Education

Department of Kinesiology & Health Education

*Career Talk*

- Virtual **(12:00pm – 1:30pm)**

### **February 27**

**Robert Andrew Yockey, PhD**

Assistant Professor, Department of Population and Community Health, School of Public Health

Assistant Professor, Internal Medicine and Geriatrics, Texas College of Osteopathic Medicine

Associate Teaching Faculty, School of Biomedical Sciences,

University of North Texas Health Science Center

Talk Title: *Assessing binge drinking among LGBTQ individuals: Current status and future directions*

- Virtual

### **March 05**

Discussion

***For trainees and students only***

- TBD

### **March 12**

**Alicia Sparks, PhD, MPH**

*Enrichment Speaker*

Senior Principal

Synergy Enterprises, Inc.

North Bethesda, MD

Chair

U.S. Alcohol Policy Alliance

Talk Title: *Pour Decisions: Dissecting the Alcohol Industry's Targeting of Vulnerable Populations  
A tale of two case studies*

- In-person

### **March 19**

**Mariana Sanchez, PhD**

Assistant Professor in the Department of Health Promotion and Disease Prevention, Research

Associate at the Center for Research on U.S. Latino HIV/AIDS and Drug Abuse

Florida International University

Talk Title: *Alcohol use among recent Latinx immigrants*

- Virtual

### **March 26**

Spring Break – No Seminar

### **April 02**

Discussion

*For trainees and students only*

- TBD

### **April 09**

**Meenakshi Subbaraman, PhD**

Program Director and Biostatistician

Behavioral Health and Recovery Studies

Public Health Institute

**Sarah CM Roberts, DrPH**

Professor

Advancing New Standards in Reproductive Health  
(ANSIRH)

University of California, San Francisco

@DrSCMRoberts

Talk Title: *Alcohol and pregnancy: benefits and harms of state-level policies*

- Hybrid

### **April 16**

**Erika Rosen, PhD**

Postdoctoral Fellow

UC Berkeley | Alcohol Research Group

Talk Title: *Structural racism and Black-White disparities in alcohol-associated outcomes*

- In-person

### **April 23**

**Beau Kilmer, PhD**

Co-Director, RAND Drug Policy Research Center

Professor of Policy Analysis, Pardee RAND

Vice President, International Society for the Study of Drug Policy

Talk Title: *11.5 Insights from 11.5 Years of Legal Cannabis for Non-Medical Purposes*

- Virtual

## **April 30**

Discussion

***For trainees and students only***

- TBD

### **Anti-racist statement**

Berkeley Public Health strives to create an anti-racist learning environment. We commit to teaching this course, to the best of our ability, with an antiracist, racial justice, and equity-minded lens. We acknowledge that we will make mistakes as we are all learning together. We invite you to take this journey with us by being fully present and committing to upholding the values of racial equity. We are interested in your perspectives and in the value and knowledge you bring to help make this an enriching learning environment for all participants.

We view this schedule as a dynamic document oriented toward learning and not just coverage of material; thus, we may add or modify topics covered, assignments, and resources (e.g., required readings/videos) slightly, based on the needs and interests of students in the course, and based on current events. We welcome input at any time and invite constructive feedback on any suggested modifications that may help improve the course now or in the future.

As your instructor team, we agree that:

- At least 10% of the course readings will focus on/be authored by people from Black, Indigenous, and other People of Color (BIPOC) communities; and course content will address issues/research pertaining to these groups and other marginalized communities;
- At least 1/3 of the guest speakers for the course will be from a BIPOC community (for courses with more than one guest speaker);
- Students are the experts of their own experiences. Your world lens is welcomed; and as students, you are invited to lift up information and/or data that is relevant to the course material. Everyone is a teacher and everyone is a student;
- We cannot speak on behalf of all groups, or fully understand the issues, concerns and history of all BIPOC identities. However, we are willing to listen and learn, admit mistakes and engage in the ongoing work of cultural humility;
- Racism and injustice is perpetuated by silence. We commit to leading, to the best of our ability, the uncomfortable conversations and turn them into teachable moments; and invite all students to do the same even though we may not all be confident or fully-skilled in doing so;
- We will disrupt harmful power dynamics and engage in active bystander intervention to uncover and dismantle prejudice, bias, and other harmful practices;
- Language or comments that alienate, demean, and denigrate other students in the classroom will not be tolerated, and may result in removal from class;
- We understand that exposure to these topics is uncomfortable; we commit to providing resources and an environment that best supports the mental and emotional well-being of the class;
- We welcome feedback and input at any time during the course without fear of reprisal; any mid-semester check-ins and end of course evaluations will include specific language to help evaluate and solicit input about antiracist teaching practices.